



# **45 Day Check-in and Preparing for Budget Development**

GO Team Business Meeting #3



# Agenda

Graduation Rate (*for high schools*) (*if not previously discussed*)

Continuous Improvement Plan

45 Day Check-in

Review of Strategic Plan and priorities progress

*Strategic Plan Updates*

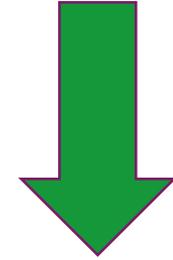
Preparing for the Budget Development

*Rank Strategic Priorities*



# Timeline for GO Teams

You are **HERE**



1

## **Fall 2021**

GO Team Developed 2021-2025 Strategic Plan

2

## **Summer 2024**

School Leadership completed Needs Assessment and defined overarching needs for SY24-24

3

## **August 2024**

School Leadership completed 2024-2024 Continuous Improvement Plan

4

## **Sept. - Dec. 2024**

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

## **Before Winter Break**

**GO Team** will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY25-26 budget discussions.



# Continuous Improvement Plan



# Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

## Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

# 45-Day CIP Check-in

## Literacy

K-3 Phonics program  
Small Group Instruction  
IXL (Individualize Learning Plans)  
Progress Learning

## Numeracy

Small Group Instruction  
Reflex Math  
IXL (Individualize Learning Plans)  
Progress Learning

## Whole Child

Daily Homeroom Perfect Attendance Announcements  
10 To Win  
Consistent communication with parents



# CIP and Strategic Plan Alignment

## Strategic Plan Goals

To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 47% in 2025 on the Georgia Milestones assessment.

To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 45% in 2025 on the Georgia Milestones assessment.

To increase the number of students absent less than 10% of the days enrolled to 85% by spring of 2025.

## CIP Goals

To increase the percentage of all students who score proficient or above by 5% from 50.5% in 2024 to 55.5% on the spring 2025 EOG in ELA.

To increase the percentage of all students who score proficient or above by 5% from 48.1% in 2024 to 53.1% on the spring 2025 EOG in Math.

To decrease the number of chronically absent students by 5% from 19% in 2024 to 11% by spring 2025.



# Data Discussion



# Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Parkside ES

**Mission:** Grounded in self-awareness and diverse perspectives, every student will be an empathetic critical thinker ready to succeed academically, socially, and creatively.

**Vision:** A beloved community school where a diverse population of students are inspired by their teachers and peers, who together build a foundation for lifelong learning and engagement in their community and world.

## SMART Goals

To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 47% in 2025 on the Georgia Milestones assessment.

To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 45% in 2025 on the Georgia Milestones assessment.

To increase the number of students absent less than 10% of the days enrolled to 85% by spring of 2025.

To increase the number of positive rating each year over the prior year based on the student/parent climate survey.

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

### Creating a System of School Support

Collective Action, Engagement  
& Empowerment

## School Strategic Priorities

1. Increase the number of students reading on grade level by the end of 3rd grade.
2. Increase the number of students in grades 1-2 scoring at the proficient level and above by 10% from fall administration of the MAP assessments to the spring administration of the MAP assessments in reading and math.

1. Enhance our Student Support Team (SST) process.
2. Increase access to the gifted program to make the program more diverse.
3. Enhance opportunities for student leadership in a range of intra & extra school activities.

1. Provide professional learning opportunities for teachers and staff in the areas of mathematics, SEL and IB.

1. Align personnel and resources to support the school's strategic plan and priorities.
2. Create a foundation in collaboration with the community that will support and enhance the school's continued growth.

## School Strategies

- A. Implement & monitor guided reading in grades K-3.
- B. Implement Foundations in grades K-3.
- C. Small group needs based daily in reading & math using the RIT band data from MAPs.
- D. Implement math fluency goals for students.

- A. Update current SST/RTI process to model the district's MTSS process.
- B. Provide professional learning opportunities for teachers about the MTSS process.
- C. Develop a communication plan around the Gifted program that targets under-represented ethnic groups.
- D. Reinstate clubs, student government, safety patrols etc.

- A. Teachers attend targeted on-going PL to develop and implement the IB PYP and yearly IB-sponsored training.
- B. Provide dedicated time for collaborative planning and reflection.
- C. Math teachers will attend district level professional learning opportunities for math and SEL.

- A. Review and revise work assignments based on the need of the school yearly.
- B. Establish a Foundation Committee to research the creation of a foundation to determine feasibility.

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## SMART Goals

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## APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

## School Strategic Priorities

**3. Strengthen students conceptual understanding of math.**

**4. Increase Lexile levels for all students.**

**4. Develop a plan to address attendance**

**5. Develop and administer a climate survey for students and parents in grades K-5.**

## School Strategies

- E. Use math manipulatives effectively.
- F. Allow more practice time for students in math.
- G. Daily sustained silent reading.

- E. Implement Attendance Contracts for chronic absenteeism.
- F. Implement weekly Attendance Trophy for homeroom with highest attendance for the week.
- G. Daily Robo calls to families when students are out.
- H. Monthly CARE Team meetings to address attendance issues.

TBD: tbd

TBD: tbd

# Preparing for Budget Development



# Discussion

## Strategic Plan Priority Ranking

In preparation for the 2025-2026 Budget Development (January–March 2025), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



# *Strategic Plan Priorities*

- Increase the number of students reading on grade level by the end of 3<sup>rd</sup> Grade.
- Increase the number of students in grades 1-2 scoring at the proficient level and above by 10% from fall the spring on the MAPS assessments in reading and math.
- Enhance our Student Support Team (SST) process.
- Increase access to the gifted program to make the program more diverse.
- Enhance opportunities for student leadership in a range of intra and extra school activities.
- Provide professional learning opportunities for teachers and staff in the areas of math, SEL, and IB.
- Align personnel and resources to support the school's strategic plan and priorities.
- Create a foundation in collaboration with the community that will support and enhance the school's continued growth.
- Strengthen students conceptual understanding of math.
- Increase Lexile levels for all students.
- Develop a plan to address attendance.
- Develop and administer a climate survey for students and parents in grades K-5.



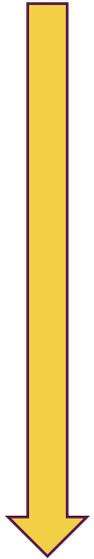
# ***Parkside Elementary***

## **Strategic Plan**

### **Priority Ranking (2025)**

Insert the school's priorities from Higher to Lower

Higher



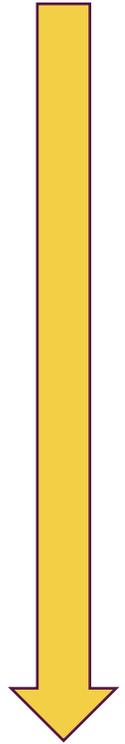
Lower

1. Provide professional learning opportunities for teachers and staff in the areas for math, reading, SEL and IB.
2. Increase the number of students reading on grade level by the end of 3<sup>rd</sup> Grade.
3. Align personnel and resources to support the school's strategic plan and priorities.

# Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



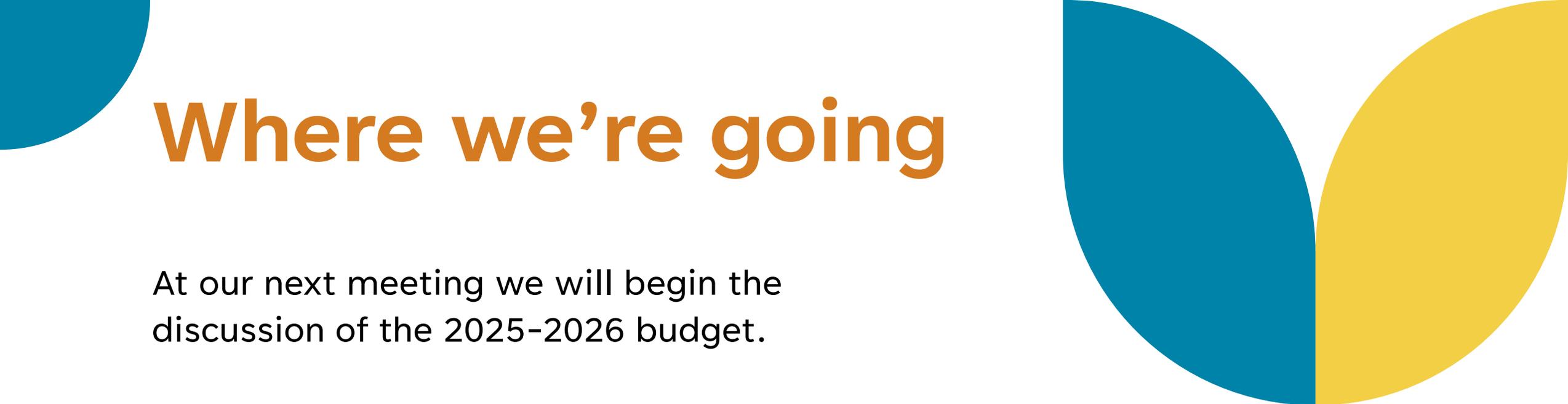
1.

Lower



# Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



# Where we're going

At our next meeting we will begin the discussion of the 2025-2026 budget.

Let me or the Chair know of any additional information you need for our future discussion.

# Principal's Report

# 2026 Projections

Kindergarten	104		
1 <sup>st</sup> Grade	131	TOTAL	602
2 <sup>nd</sup> Grade	92	Pre-K	40
3 <sup>rd</sup> Grade	89	Grand Total	642
4 <sup>th</sup> Grade	95		
5 <sup>th</sup> Grade	91		

# Cluster Advisory Team Report



- Held 11/14/2024
- Discussed Cluster Priorities
- Work around Cluster Wide Communication (Cluster Newsletter)